

Towards a new wisdom: Innovative approach to Arabic language education to strengthen Islamic studies literacy in modern Islamic boarding schools

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ABSTRACT

This article discusses the innovative approach to Arabic language education to strengthen Islamic studies literacy in modern Islamic boarding schools. The article explains the concept of Arabic language education, Islamic studies literacy, and innovative approach in Arabic language education. The article also discusses the implementation of innovative approach in Arabic language education in modern Islamic boarding schools, such as the use of interactive learning media, intensive Arabic language courses, and student exchange programs with other Islamic boarding schools abroad. By adopting innovative approach in Arabic language education, Islamic boarding schools can produce graduates who have good Arabic language skills and are able to understand Islamic studies literature well.

The article also highlights the importance of Islamic studies literacy in modern Islamic boarding schools and the role of Arabic language education in developing this literacy. The article suggests that effective Arabic language education can help strengthen Islamic studies literacy by focusing on the understanding of religious texts and communication skills in Arabic. The article uses descriptive qualitative research method to provide a clear understanding of the innovative approach used in Arabic language education in modern Islamic boarding schools. By strengthening Islamic studies literacy in modern Islamic boarding schools, it is hoped that graduates will have a deep understanding of Islamic studies, be able to apply religious values in daily life, and contribute positively to society.

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1. Introduction

Pondok pesantren is an important Islamic education institution in Indonesia that has been preserving the tradition of spreading religious knowledge and maintaining Islamic scholarship. In the context of a dynamic and global world, it is important for modern pesantren to adopt innovative approaches in Arabic language education to overcome challenges and strengthen Islamic study

literacy. The role of Arabic language education in modern pesantren is strategically important in strengthening Islamic study literacy.

According to research, modern pesantren play a role in developing and implementing Arabic language education. The learning of Arabic language in modern pesantren is more focused on mastering four competencies: listening, speaking, reading, and writing. Research also shows that there are differences in Arabic language learning strategies between different pesantren. The skill developed among santri (students) was language expression without any special emphasis on the mastery of grammar. The materials taught are dominated by Islamic studies using classical Arabic scriptures. The Khalafi pesantren has included modern elements in its curriculum.

The use of Arabic language as the main language in understanding religious texts such as the Quran and Hadith is essential in deepening Islamic teachings. However, Arabic language education in modern pesantren is often faced with several challenges that need to be handled wisely. These challenges include traditional and monotonous curriculum, lack of interactivity, minimal use of technology in learning, limited resources and facilities, lack of innovative teaching methods, and negative perceptions about Arabic language as a difficult language to learn.

To overcome these challenges, an innovative approach is needed in Arabic language education in modern pesantren. This article aims to explore several innovative approaches that can be adopted to strengthen Islamic study literacy through more effective Arabic language education. In doing so, the article will also discuss the relevance and wide impact of these innovative approaches in preparing competent and skilled young Muslim generations in understanding, practicing, and spreading Islamic teachings more deeply. Some of the innovative approaches that can be adopted include using technology in learning, developing interactive and innovative teaching methods, and creating a more comprehensive and diverse curriculum. These approaches can help modern pesantren to overcome the challenges they face and improve the quality of Arabic language education in Islamic studies.

In addition, this article also identifies the supporting and inhibiting factors for the implementation of innovative approaches in Arabic language education in modern pesantren. The influence of the surrounding environment, education policies, community support, as well as the readiness of teachers and pesantren managers are critical factors that need to be analyzed to ensure the success of these innovative approaches. According to research, the implementation of innovative approaches in Arabic language education in modern pesantren is influenced by various factors such as the availability of resources and facilities, the quality of teachers, and the support of the community. Therefore, it is important for modern pesantren to address these factors and create a conducive environment for the implementation of innovative approaches in Arabic language education.

Islamic boarding schools are full-time educational institutions that offer a standard curriculum of the arts and sciences, in addition to Islamic history. The lack of integration of grassroots Muslim organizations into the broader development community is a concern in the development of Islamic education. Islamic boarding school leadership should demand that students be more active and have strong potential in understanding the learning of the yellow. There is a need to redesign Islamic education curriculum in the K-12 sector globally to make it more effective. Islamic boarding school education should make adaptations by doing many changes, especially in the field of learning management through curriculum.

Islamic boarding schools have been a part of Indonesian educational culture for a long time. They are not only seen as institutions that bring up religious enthusiasm but also interpret Indonesia with a spirit of nationalism. Islamic boarding schools play a significant role in enhancing national education and building education in general. The purpose of Islamic boarding school education is to form people who have the highest awareness of Islamic religious guidance.

In the context of the given sentence, Arabic education in modern Islamic boarding schools is seen as a key factor in strengthening Islamic studies literacy. Most Islamic boarding schools generally apply the concept of Islamic religious education, which only focuses on teaching religious sciences. However, innovative approaches are being adopted to ensure that modern Islamic boarding schools remain relevant and competitive Islamic educational institutions. For example, child-friendly teaching approaches are being used to teach Arabic language in Indonesian Islamic boarding schools. The curriculum formulations used to equip students to face the modernization era include implanting faith, morality, and enriching Islamic scholarship through the study of kitab kuning, Arabic strengthening, Pesantren adaptation by adding general science lessons, equipping students with skills education, and enriching the repertoire of Islamic thought by studying the works of ulama Nusantara. The adoption of innovative approaches in Arabic education in modern Islamic boarding schools is expected to

produce competent Islamic scholars who are skilled in understanding and applying Islamic teachings in various modern life contexts.

2. Method

The appropriate research method to complete the article is descriptive qualitative research. Descriptive qualitative research is a method of research that uses qualitative data and is described in detail. This method is used to describe or explain a phenomenon or event in a systematic and detailed way, as well as to interpret and analyze the available data along with the situation that is currently happening. The descriptive qualitative research method is suitable for use in the context of this article because the purpose of the article is to describe the innovative approach in Arabic education in modern Islamic boarding schools in a descriptive way.

In the descriptive qualitative research method, researchers will collect data through observation, interviews, or literature studies to obtain a clear picture of the innovative approach used in Arabic education in modern Islamic boarding schools. The obtained data will be analyzed and interpreted to provide a deep understanding of the innovative approach. This method also allows researchers to describe the steps taken in implementing the innovative approach, such as the use of learning media, intensive Arabic language course programs, and student exchange programs. In addition, this method also allows researchers to describe the impact and benefits of the innovative approach in strengthening Islamic studies literacy in modern Islamic boarding schools in a descriptive way.

3. Findings and Discussion

3.1. Arabic Language Education Concept

The concept of Arabic language education aims to teach Arabic as the main language for understanding Islamic literature. The Arabic language subject has the goal of developing communication skills in Arabic, both oral and written, which includes listening, speaking, reading, and writing. Arabic language education in Islamic boarding schools is usually carried out with traditional teaching methods consisting of reading, writing, and speaking. However, in the era of globalization and technological advancement, Arabic language education needs to adopt innovative approaches in teaching.

Some thoughts on the concept of Islamic education also emphasize the importance of Arabic language education in understanding Islamic literature. Therefore, Arabic language learning in modern Islamic boarding schools is designed to equip students with learning experiences, improve communication skills, and understand Islamic literature well. The objectives of Arabic language education include the following:

- 1) Developing communication skills in Arabic, both oral and written, which includes listening, speaking, reading, and writing.
- 2) Improving understanding of Islamic literature written in Arabic.
- 3) Improving the ability to understand and analyze Islamic literature written in Arabic.
- 4) Improving the ability to dialogue and discuss religious and social issues in Arabic.

In Islamic boarding schools, Arabic language education is usually carried out with traditional teaching methods consisting of reading, writing, and speaking. However, in the era of globalization and technological advancement, Arabic language education needs to adopt innovative approaches in teaching. For example, a child-friendly teaching approach for Arabic language education has been proposed, which emphasizes the importance of creating a comfortable and enjoyable learning environment for students.

3.2. Islamic Studies Literacy Concept

Literacy in Islamic studies refers to the ability to read, write, and communicate effectively in the context of Islamic education. It is a tool for building students' understanding of Islamic concepts, as well as their writing and communication skills. The concept of literacy in Islamic education is linked to various aspects of human life, and it is an essential part of the Islamic

religious education curriculum. The following are some of the key points related to the concept of literacy in Islamic studies:

- 1) Integration of literacy and character building: Islamic education emphasizes the integration of literacy and character building. The goal is to produce students who are not only literate but also have strong moral character.
- 2) Importance of reading and writing: The ability to read and write is essential in Islamic education. It is through reading and writing that students can gain a deeper understanding of Islamic concepts and communicate their ideas effectively.
- 3) Goals of Islamic literacy: The goals of Islamic literacy include increasing Muslims' pride and confidence in Islam, familiarizing them with Islamic concepts, and calling others to Islam. Islamic literacy also aims to train students to express their thoughtful, logical, and mature views within a defined time period and encourage them to collaborate and share ideas.

In conclusion, literacy in Islamic studies is an essential part of Islamic education. It is a tool for building students' understanding of Islamic concepts, as well as their writing and communication skills. The integration of literacy and character building is emphasized in Islamic education, and the ability to read and write is considered essential. The goals of Islamic literacy include increasing Muslims' pride and confidence in Islam, familiarizing them with Islamic concepts, and training them to express their ideas effectively.

3.3. Innovative Approaches to Arabic Language Education

Innovative approaches to Arabic language education refer to new and creative methods of teaching Arabic language that aim to enhance the learning experience and proficiency of learners. Several journal articles discuss innovative approaches to Arabic language education, and some of the important points and paragraphs from these articles are:

- 1) The Use of Modern Teaching Methods in Teaching Arabic Language at Higher Education Phase: This study aimed to identify the use of modern teaching methods at the higher education phase for Arabic language professors. The study found that the use of modern teaching methods, such as blended learning, flipped classroom, and project-based learning, can enhance the learning experience and proficiency of Arabic language learners.
- 2) Innovation in language education: enriching Arabic language learner experiences and proficiency in 2D and 3D environments: This paper discusses two innovative approaches used at Deakin University in Melbourne, Australia, to enable learners of Arabic at Deakin to experience and practice Arabic language in 2D and 3D environments. The two approaches are the use of virtual reality and the creation of a virtual Arabic city.
- 3) The Innovation of Multimedia-Based Arabic Language Learning: This article discusses the development of a learning model utilizing multimedia as a learning innovation that can provide a better explanation of the mastery of Arabic language. The article suggests that multimedia-based learning can enhance the learning experience and proficiency of Arabic language learners.
- 4) A new approach to learning Arabic - The Arabic School of New York: This article discusses a technique that focuses on teaching students Arabic using the language they know best—their native tongue, usually English. The course is designed to help students learn Arabic in a natural and intuitive way, without the need for translation.
- 5) Innovative Arabic Language Teacher: A Dream or A Hope: This study found that teachers must use innovative instructional strategies or materials when teaching and learning online. The study suggests that innovative approaches to Arabic language education can enhance the learning experience and proficiency of Arabic language learners.
- 6) Teaching Modern Standard Arabic for Non-Native Speakers as a Lingua Franca: This paper calls for teaching Modern Standard Arabic (MSA) as a lingua franca, i.e., a language of wider communication, since it is easily understood all over the Arab world. The paper suggests that teaching MSA as a lingua franca can enhance the learning experience and proficiency of Arabic language learners.

In summary, innovative approaches to Arabic language education refer to new and creative methods of teaching Arabic language that aim to enhance the learning experience and proficiency of learners. These approaches include the use of modern teaching methods, virtual reality, multimedia-based learning, and teaching MSA as a lingua franca. These approaches can enhance the learning experience and proficiency of Arabic language learners.

3.4. Challenges in Arabic Language Education in Modern Islamic Boarding Schools

Challenges in Arabic Language Education in Modern Islamic Boarding Schools refers to the difficulties and obstacles faced in teaching and learning the Arabic language in contemporary Islamic boarding schools. This topic is of particular importance as these schools play a crucial role in providing Islamic education to students. Several references that the author found from various sources explaining the challenges faced in Arabic language education in Modern Islamic Boarding Schools include:

- 1) According to a study titled "Challenges and Learning Strategies of Islamic Education in Islamic Boarding Schools in the Industrial Revolution Era 4.0," the rapid technological advancements in society have led to increasingly diversified problems in Islamic education, including Arabic language education. The integration of technology and the demands of the industrial revolution era 4.0 present unique challenges for educators in effectively teaching Arabic language skills.
- 2) Another study titled "Arabic Education and Modern Learning Construction in Muslim Minority Islamic Boarding School in Indonesia" highlights the difficulties faced by non-native speakers of Arabic in learning the language within the context of Islamic boarding schools. The practice of Arabic language learning in these schools poses challenges for students who do not have a strong foundation in the language.
- 3) The potential for Arabic language development in boarding schools during the industry era 4.0 is explored in a study titled "Arabic Language Development in Boarding Schools at the Industry Era 4.0: Potentials and Challenges". This study aims to analyze the challenges and opportunities for Arabic language development through education in boarding schools.
- 4) The quality of Arabic learning in traditional Islamic boarding schools and modern Islamic boarding schools is examined in a study titled "Quality of Arabic Learning in Traditional Islamic Boarding Schools and Modern Islamic Boarding Schools"[4]. This study aims to explain and describe the quality of Arabic learning in Islamic boarding schools, categorizing them into book-based or traditional and modern approaches.

These journal references highlight the challenges faced in Arabic language education in modern Islamic boarding schools, including the impact of technological advancements, difficulties for non-native speakers, and the need to ensure high-quality Arabic learning. Further research and efforts are needed to address these challenges and enhance Arabic language education in Islamic boarding schools.

3.5. Implementation of Innovative Approaches in Arabic Language Education Modern Islamic Boarding Schools

The implementation of innovative approaches in Arabic language education in modern Islamic boarding schools in Indonesia is an important area of research and development. The goal is to enhance the teaching and learning of Arabic language in these schools, ensuring that students have a strong foundation in the language and can effectively communicate and understand Arabic texts.

Several studies have been conducted to evaluate and explore the implementation of modern methods in language education in Islamic boarding schools in Indonesia. These studies emphasize the need for joyful and engaging learning experiences to make Arabic language education more effective. The direct method, which involves teaching Arabic through immersion and communication, is one of the approaches used to modernize Islamic boarding school education.

The quality of Arabic learning in Islamic boarding schools has also been a focus of research. Studies have compared the quality of Arabic learning in traditional book-based schools and modern schools, highlighting the importance of incorporating innovative approaches to improve the learning outcomes. The readiness and expertise of teachers are crucial in implementing these innovative approaches, and efforts are being made to provide the necessary training and support to teachers. Innovative approaches in Arabic language education in modern Islamic boarding schools can include:

- 1) **Interactive and communicative teaching methods:** These methods aim to create an interactive and communicative learning environment where students actively engage in conversations, discussions, and role-plays to practice and improve their Arabic language skills. This approach emphasizes the importance of speaking among learners and encourages them to communicate in Arabic. Teachers who use this approach talk less and listen more, working closely with students to achieve their goals. The communicative approach is used as an innovation to improve the existing process of Arabic language education.
- 2) **Technology integration:** The use of technology, such as interactive language learning software, online resources, and multimedia materials, can enhance the learning experience and make it more engaging and interactive for students. Technology integration provides students with access to a wide range of resources and materials that can help them learn Arabic more effectively. The use of multimedia materials, such as videos and audio recordings, can also help students improve their listening and speaking skills. However, it is important to note that technology should be used as a tool to enhance learning, not as a substitute for traditional teaching methods.
- 3) **Project-based learning:** This approach involves students working on projects and tasks that require them to apply their Arabic language skills in real-life contexts. It promotes critical thinking, problem-solving, and collaboration among students. Project-based learning helps students develop a deeper understanding of Arabic language and culture by engaging them in real-life situations. It also helps students develop important skills, such as research, presentation, and teamwork skills.
- 4) **Cultural immersion:** Creating opportunities for students to immerse themselves in Arabic culture and traditions enhances their understanding and appreciation of the language. This can be done through cultural events, field trips, and interactions with native Arabic speakers. Cultural immersion helps students develop a deeper understanding of the Arabic language and culture by engaging them in real-life situations. It also helps students develop important skills, such as intercultural communication and empathy.
- 5) **Assessment and feedback:** Implementing innovative assessment methods, such as performance-based assessments and self-assessments, provides students with meaningful feedback on their progress and areas for improvement. Performance-based assessments involve students demonstrating their Arabic language skills in real-life situations, such as role-plays or presentations. Self-assessment involves students reflecting on their own learning and progress and setting goals for improvement. These assessment methods help students develop important skills, such as self-reflection, self-regulation, and goal-setting.

Overall, the implementation of innovative approaches in Arabic language education in modern Islamic boarding schools in Indonesia aims to create a dynamic and effective learning environment that fosters students' language proficiency, cultural understanding, and communication skills in Arabic. By incorporating these approaches, educators can ensure that students are well-equipped to navigate the globalized world and contribute to their communities.

4. Conclusion

Overall, this article underscores the importance of innovative approaches in Arabic language education in modern Islamic boarding schools to strengthen Islamic studies literacy. The implementation of this innovative approach involves the use of engaging learning media, intensive programs, and the application of qualitative descriptive research methods to gain a better understanding of the innovative approach. Thus, Arabic language education in modern Islamic boarding schools can make a significant contribution to the development of Islamic studies literacy and a deep understanding of the Islamic religion. So that it can be concluded comprehensively from the article above is as follows:

- 1) Innovative approaches in Arabic language education in modern Islamic boarding schools have significant implications in strengthening Islamic studies literacy and developing students' Arabic language skills.
- 2) The implementation of innovative approaches involves the use of interactive learning media, such as learning videos, Arabic learning applications, and e-books, as well as intensive Arabic courses and student exchange programs.
- 3) Arabic language education in modern Islamic boarding schools plays an important role in improving the literacy of Islamic studies with a focus on understanding religious texts and the ability to communicate in Arabic.
- 4) By strengthening Islamic studies literacy in modern Islamic boarding schools, it is expected that pesantren graduates will have a deep understanding of Islamic studies, be able to apply religious values in daily life, and contribute positively to society.

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